



NORTHEAST
WI Technical College

Paraeducator Technical Diploma

Program Code: 315222

As a paraeducator (instructional assistant), you will work directly with students under the supervision of a licensed teacher. Your education will prepare you to fulfill multiple roles such as assisting students with assignments, guiding behavior, supporting students with special needs (including personal hygiene), and clerical tasks related to instruction. You may work with children from pre-kindergarten through age 21 during the traditional school day and year. Your career opportunities exist in preschools, elementary schools, middle schools, and high schools.

FIRST SEMESTER

College 101, Catalog # 10-890-101

1 Credit

Students will utilize digital tools and resources to assess, explore, practice, apply, and evaluate both employability and learning skills. By establishing NWTC cultural values as hallmarks of success in academic, career, and personal settings the course encourages reflective, personalized development of a growth mindset and emphasizes the importance of making wise choices. To maximize the return on investment, students should take this course in their first semester as it identifies key expectations (hidden rules) of higher learning and professional employment

There are numerous class offerings for this class. Please visit www.nwtc.edu.

EDU: Introduction to Educational Practices, Catalog # 10-522-103

3 Credits

Fundamentals of teaching methodologies, history of education, issues in trends, learning styles, instructional cycle, characteristics of diverse classroom, questioning techniques and assessment practices.

Class # 21265

1/17/2022-3/11/2022

Online

\$463.95

Introduction to Diversity Studies, Catalog # 10-809-172

3 Credits

Basic American values of justice and equality by teaching vocabulary, history of immigration/conquest, transcultural communication, legal liability, multicultural majority/minority relations, ageism, sexism, gender, sexual orientation, the disabled/ADA. (Prerequisite: Accuplacer Rdg score greater/equal to 55 AND Sentence Skills greater/equal to 60; OR ACT Rdg score greater/equal to 16 AND English greater/equal to 15; OR 10-831-107, College Reading and Writing with a B or better)

There are numerous class offerings for this class. Please visit www.nwtc.edu.

Additional course information and registration information is on the following pages.

FIRST SEMESTER (Continued)

EDU: Technology in Education, Catalog # 10-522-104

3 Credits

Students develop the knowledge and skills to use trending classroom technologies and gain experience creating and using web tools including portfolios. Students create presentations for educational environments and identify ISTE Standards.

This course is not offered this semester.

EDU: Equity in Education, Catalog # 10-522-112

3 Credits

Students analyze personal culture, explore cultural constructs, evaluate cultural bias in educational materials and analyze strategies to support English Learners. Students examine diversity in the classroom and develop techniques for supporting equity in the learning environment. In addition, students collaborate to identify service needs in the community and demonstrate professional collaboration skills through participating in a service learning project.

This course is not offered this semester.

EDU: Child & Adolescent Development, Catalog # 10-522-106

3 Credits

Growth and development birth through adolescence. Acquaints the learner with the fundamental tasks of physical, motor, perceptual, cognitive social/emotional and language development.

This course is not offered this semester.

SEMESTER TOTAL

16 Credits

SECOND SEMESTER

EDU: Techniques in Reading, Catalog # 10-522-102

3 Credits

Students learn techniques to support reading development for all learners. Students learn techniques to promote phonological awareness, phonemic awareness, and phonics. Students also learn strategies to promote word analysis, vocabulary, and reading fluency skills.

Class # 21263	1/17/22-3/11/22	Online	\$463.95
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Class # 21264	1/17/22-3/11/22	Blended	\$463.95
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This Blended course meets in Green Bay on Wednesdays from 9:30-11:20 am.

Additional course information and registration information is on the following pages.



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SECOND SEMESTER (Continued)

EDU: Techniques in Science, Catalog # 10-522-120

3 Credits

Students are introduced to the content and processes of teaching science. Students explore science processes, strategies, procedures, assessment options and factors affecting science learning. Students study and practice strategies for assisting with group and individual activities in science.

Class # 21273 1/17/22-3/11/22 Online \$463.95

EDU: Practicum 1, Catalog # 10-522-129

3 Credits

Introduces the student to a diverse classroom setting at an elementary, middle or high school level. The student will observe children and practice techniques under the guidance of a DPI certified teacher. 108 hours in the classroom is under supervision of K-12 teacher. (Corequisite: 10-890-101, College 101)

Class # 21274 1/17/22-5/17/22 Online \$463.95

EDU: Techniques in Language Arts, Catalog # 10-522-114

3 Credits

Students explore various genres of children's and young adult literature. Students examine techniques used to support learners in reading and writing and strategies for assessing learners in the process. Students examine techniques to support learners with reading and writing across the curriculum.

Class # 21270 3/23/22-5/17/22 Online \$463.95

Class # 21269 3/23/22-5/17/22 Blended \$463.95

This Blended course meets in Green Bay on Wednesdays from 9:30-11:20 am.

EDU: Techniques in Math, Catalog # 10-522-118

3 Credits

Students learn key terminology and research-based strategies to support learners in math domains: numbers, base ten operations, algebraic thinking, geometry, and measurement and data. Current practice including manipulatives, problem solving and assessment will be covered within the framework of state and national standards.

Class # 21271 3/23/22-5/17/22 Blended \$463.95

This Blended course meets in Green Bay on Wednesdays from 12:30-2:20 pm.

Class # 21272 3/23/22-5/17/22 Online \$463.95

SEMESTER TOTAL 15 Credits

Additional course information and registration information is on the following pages.

THIRD SEMESTER

EDU: Overview of Special Education, Catalog # 10-522-107

3 Credits

Overview of the Special Education Law; special education classifications and associated causes and characteristics will be explored as well as state and federal qualification criteria will be examined. Societal responses to students with disabilities as well as the impact of a student with special needs on family dynamics will also be covered in this course.

This course is not offered this semester.

Mathematical Reasoning, Catalog # 10-804-134

3 Credits

This course provides an alternative pathway to earning credit for a college level liberal arts mathematics course. All college students, regardless of their college major, need to be able to make reasonable decisions about fiscal, environmental, and health issues that require quantitative reasoning skills. An activity based approach is used to explore numerical relationships, graphs, proportional relationships, algebraic reasoning, and problem solving using linear, exponential and other mathematical models. Students will develop conceptual and procedural tools that support the use of key mathematical concepts in a variety of contexts. This course is not designed for Science, Technology, Engineering, or Math (STEM) students and/or others who require calculus. (Prerequisite: Accuplacer Arithmetic score greater/equal to 65 AND Reading score greater/equal to 50; OR ACT Math score greater/equal to 15 AND ACT Reading score greater/equal to 15; OR prep courses-contact an academic advisor 920-498-5444)

There are numerous class offerings for this class. Please visit www.nwtc.edu.

EDU: Behavior Management, Catalog # 10-522-105

3 Credits

Students evaluate models of behavior management, analyze social emotional learning, and explain the importance of proactive management techniques. In addition, students evaluate models of behavior management, analyze behavior and analyze the influence of Adverse Childhood Experiences on behavior in order to focus on developing skills to assist in empowering children to take an active role in self-control and classroom management.

Class # 21267	1/17/22-3/11/22	Blended	\$463.95
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This Blended course meets in Green Bay on Wednesdays from 12:30-2:20 pm.

Class # 21266	1/17/22-3/11/22	Online	\$463.95
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EDU: Practicum 2, Catalog # 10-522-131

3 Credits

Apply the skills learned in previous program courses in a school setting while under the supervision of a DPI certified teacher. Students support children with special education needs and programming. Job search skills will be addressed and a professional portfolio will be completed. 108 hours in the classroom under supervision of K-12 teacher. (Prerequisite: 10-522-129, EDU: Practicum 1; Corequisite 10-890-101, College 101)

Class # 21275	1/17/22-5/17/22	Online	\$463.95
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Additional course information and registration information is on the following page.



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THIRD SEMESTER (Continued)

EDU: Support Students with Disabilities, Catalog # 10-522-124

3 Credits

Services delivered to students with special education needs, supportive and related services, law, individual educational programs, various instructional formats, and alternative instructional techniques and programs. (Corequisite: 10-522-107, Overview of Special Education)

This course is not offered this semester.

EDU: Techniques in Social Studies, Catalog # 10-522-119

3 Credits

Students analyze current content in social studies education as recommended by the National Council for the Social Studies and design learning opportunities for the five components of social studies: Geography. History. Culture and Society. Civics and Government, and Economics. Students explore factors that influence social studies instruction.

This course is not offered this semester.

SEMESTER TOTAL	18 Credits	TOTAL CREDITS	49 Credits
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Register: Phone: (920) 498-5444 or Toll Free: (888) 385-NWTC
Online: <http://www.nwtc.edu> then click on my.NWTC

Questions: Stacey Felton, Program Support
Phone: (920) 498-6255 or Toll Free (800) 422-NWTC, ext. 6255 or
E-mail: stacey.felton@nwtc.edu

Please Note: Fees do not include books or supplies and are subject to change.