

Program Code: 905224

The Special Education Certificate is a twelve-credit certificate designed in conjunction with the Paraeducator Technical Diploma and the Foundations of Teacher Education Associate Degree. The Special Education certificate is applicable for both new learners and people currently working in the field with persons with exceptionalities. Courses provide an overview to special education and persons with exceptionalities, practical classroom strategies to support learning for a variety of disability areas as well as techniques for guiding and managing behavior. Courses are delivered online.

EDU: Overview of Special Education, Catalog # 10-522-107

3 Credits

Overview of the Special Education Law; special education classifications and associated causes and characteristics will be explored as well as state and federal qualification criteria will be examined. Societal responses to students with disabilities as well as the impact of a student with special needs on family dynamics will also be covered in this course.

This course is not offered this semester.

EDU: Special Education, Catalog # 10-522-109

3 Credits

Learners support communication, social, physical, occupational, transition and community needs of students with exceptionalities. Inclusive classroom strategies, differentiating instruction, working with challenging students, and creating teacher learning support materials. (This course requires 10 hours of observation in a special education classroom).

This course is not offered this semester.

EDU: Support Students with Disabilities, Catalog # 10-522-124

3 Credits

Services delivered to students with special education needs, supportive and related services, law, individual educational programs, various instructional formats, and alternative instructional techniques and programs. (Corequisite: 10-522-107, Overview of Special Education)

This course is not offered this semester.

Additional course information and registration information is on the following page.

EDU: Behavior Management, Catalog # 10-522-105

3 Credits

Students evaluate models of behavior management, analyze social emotional learning, and explain the importance of proactive management techniques. In addition, students evaluate models of behavior management, analyze behavior and analyze the influence of Adverse Childhood Experiences on behavior in order to focus on developing skills to assist in empowering children to take an active role in self-control and classroom management.

Class # 21267	1/17/22-3/11/22	Blended	\$463.95
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This Blended course meets in Green Bay on Wednesdays from 12:30-2:20 pm.

Class # 21266	1/17/22-3/11/22	Online	\$463.95
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TOTAL CREDITS 12 Credits

Register: Phone: (920) 498-5444 or Toll Free: (888) 385-NWTC
Online: <http://www.nwtc.edu> then click on my.NWTC

Questions: Stacey Felton, Program Support
Phone: (920) 498-6255 or Toll Free (800) 422-NWTC, ext. 6255 or
E-mail: stacey.felton@nwtc.edu

Please Note: Fees do not include books or supplies and are subject to change.

