



# Early Childhood Assistant Teacher Technical Diploma

## Program Code # 313076

Imagine a career in which you can make a difference in the lives of children every day. The Early Childhood Assistant Teacher program prepares individuals to be assistant teachers in a variety of settings. As a student in the program, you'll learn through a combination of hands-on fieldwork in area child care centers, working with children in the birth-to-five-years age range, along with related academic work at the College. The Early Childhood Assistant Teacher program 34 credits seamlessly transfer into the Early Childhood Education associate degree, providing grads the opportunity to advance their careers and pursue a bachelor degree. The Early Childhood Assistant Teacher program meets the YoungStar educational requirements and is fully eligible for financial aid.

### Course Descriptions

#### College 101, Catalog # 10-890-101

**1 Credit**

Develops tools and strategies that support success in college. Focuses on study skills, college resources, goal setting, time management, and learning styles. Introduces concepts for self-assessing learning and completing an Exit Assessment that provides evidence that learning took place. Students should take this course prior to or during the first semester of their programs.

There are numerous class offerings for this class. Please visit [www.nwtc.edu](http://www.nwtc.edu).

#### ECE: Health Safety & Nutrition, Catalog # 10-307-167

**3 Credits**

This 3-credit course examines the topics of health, safety, and nutrition within the context of the early childhood educational setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; examine governmental regulations and professional standards as they apply to health, safety, and nutrition; plan a safe early childhood environment; plan a healthy early childhood environment; plan nutritionally sound menus; examine child abuse and neglect issues and mandates; describe Sudden Infant Death Syndrome (SIDS) risk reduction strategies, describe strategies to prevent the occurrence of Shaken Baby Syndrome (SBS); incorporate health, safety, and nutrition concepts into the children's curriculum.

Class # 21217	1/17/22-3/11/22	Online	\$463.95
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Class # 21216	1/17/22-3/11/22	Blended	\$463.95
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This Blended course meets in-person on Tuesdays from 8:30 am-11:20 am

**ECE: Infant Toddler Development, Catalog # 10-307-151****3 Credits**

In this 3-credit course you will study infant and toddler development as it applies to an early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze development of infants and toddlers (conception to thirty-six months); correlate prenatal and postnatal conditions with development; summarize child development theories; analyze the role of heredity and the environment; examine culturally and developmentally appropriate environments for infants and toddlers, examine the role of brain development in early learning (conception through thirty-six months); examine caregiving routines as curriculum; and examine developmental and environmental assessment strategies for infants and toddlers.

Class # 21213	1/17/22-3/11/22	Online	\$463.95
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Class # 21214	1/17/22-3/11/22	Blended	\$463.95
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This Blended course meets in-person on Tuesdays from 12:30 pm-3:20 pm

**ECE: Foundations of ECE, Catalog # 10-307-148****3 Credits**

This 3-credit course introduces you to the early childhood profession. Course competencies include: explore the concepts of diversity, cultural responsiveness, and anti-bias as it relates to early childhood education, investigate the history of early childhood education, examine regulatory requirements for early childhood education programs in WI, summarize types of early childhood education settings, identify the components of a quality early childhood education program, summarize responsibilities of early childhood education professionals, explore early childhood curriculum models and examine the critical role of play as it relates to developmentally appropriate practice.

Class # 21210	1/17/22-3/11/22	Online	\$463.95
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Class # 21211	1/17/22-3/11/22	Blended	\$463.95
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This Blended course meets in-person on Thursdays from 8:30 am-11:20 am

Class # 21211	1/17/22-3/11/22	Blended	\$463.95
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This Blended course meets virtually on Wednesdays from 1:30 pm-4:20 pm

**ECE: Social Studies, Art & Music, Catalog # 10-307-110****3 Credits**

This 3-credit course will focus on beginning level curriculum development in the specific integrated content areas of social studies, art, music, & movement (SSAMM).

Class # 21204	3/23/22-5/17/22	Online	\$463.95
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Class # 21206	3/23/22-5/17/22	Blended	\$463.95
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This Blended course meets in-person on Mondays from 12:30 pm-3:20 pm





# Early Childhood Assistant Teacher Technical Diploma

**ECE: Introductory Practicum, Catalog # 10-307-174**

**3 Credits**

In this 3-credit practicum course you will learn about and apply the course competencies in an actual early childhood setting. You will explore the standards for quality early childhood education, demonstrate professional behaviors, and meet the requirements for training in the Wisconsin Model Early Learning Standards. (Prerequisites: Accepted in Early Childhood Program or Early Childhood Assistant Teacher Technical Diploma; Corequisite: 10-307-167 ECE: Health Safety & Nutrition; 10-890-101, College 101.)

Class # 21221	3/23/22-5/17/22	Blended	\$463.95
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This Blended course meets in-person on Tuesdays from 1:30 pm-4:30 pm

Class # 21220	3/23/22-5/17/22	Blended	\$463.95
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This Blended course meets virtually on Tuesdays from 5:30 pm-8:30 pm

**ECE: Child Development, Catalog # 10-307-179**

**3 Credits**

The 3-credit course examines child development within the context of the early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze social, cultural, and economic influences on child development; summarize child development theories; analyze development of children ages three through five; analyze development of children ages five through eight; relate child development research findings to teaching practice; analyze the role of heredity and the environment; examine the role of brain development in early learning (ages 3-8); examine developmental and environmental assessment strategies for children ages 3-8.

Class # 21247	1/17/22-3/11/22	Online	\$463.95
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Class # 21248	1/19/22-3/9/22	Web Conference	\$463.95
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This Web Conference course meets virtually on Wednesdays from 8:30 am-11:20 am

**ECE: Guiding Child Behavior, Catalog # 10-307-188****3 Credits**

This 3-credit course examines positive strategies to guide children's behavior in the early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze techniques for and effects of strong relationship-building with children and families; identify positive and proactive guidance principles and techniques to support children; analyze environmental influences on child behavior; identify strategies that support children's active engagement in the learning environment; identify strategies that proactively teach emotional literacy and regulation techniques; identify strategies that proactively teach friendship skills; identify strategies that proactively teach children calming, relaxation, and problem-solving techniques; utilize observation and assessment techniques to assess and interpret behavior; create a behavior support plan based on a functional behavior assessment; create a guidance philosophy. This course meets the requirements of the "24 hour Wisconsin" Pyramid Model training. (Prerequisite: 10-307-174, ECE: Introductory Practicum OR accepted in Early Childhood Preschool Certificate 9030711)

Class # 21256	3/23/22-5/17/22	Online	\$463.95
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**ECE: Children w/Differing Abilities, Catalog # 10-307-187****3 Credits**

This 3-credit course focuses on the child with differing abilities in an early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; promote inclusive programs for young children; apply legal and ethical requirements including, but not limited to, ADA and IDEA; examine the consultation process to embed intervention in natural based settings; differentiate between typical and exceptional development; analyze the differing abilities of children with physical, cognitive, health/medical, communication, and/or behavioral/emotional disorders; identify community and professional resources; interpret an individual educational plan (IEP/IFSP) for children with developmental differences; adapt curriculum to meet the needs of children with developmental differences; examine strategies for cultivating partnerships with families who have children with developmental differences. (Prerequisite: 10-307-174, ECE: Introductory Practicum)

Class # 21253	1/17/22-3/11/22	Online	\$463.95
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Class # 21254	1/17/22-3/11/22	Blended	\$463.95
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This Blended course meets virtually on Tuesdays from 3:30 pm-6:20 pm

**ECE: Intermediate Practicum, Catalog # 10-307-177****3 Credits**

In this 3-credit course you will be implementing regulations and standards for quality early childhood education, applying knowledge of child development and positive guidance, utilizing observation and assessment techniques, and assessing developmentally appropriate environments for children. (Prerequisite: 10-307-174, ECE: Introductory Practicum or ECE: Practicum 1; Corequisite: 10-307-187, ECE: Children with Differing Abilities)

Class # 21244	3/28/22-5/16/22	Web Conference	\$463.95
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This course meets virtually on Mondays from 6:30 pm-8:15 pm

Class # 21245	3/28/22-5/16/22	Web Conference	\$463.95
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This course meets virtually on Mondays from 3:30 pm-5:15 pm



# Early Childhood Assistant Teacher Technical Diploma

## **English Composition 1, 10-801-136**

**3 Credits**

Learners develop knowledge/skills in planning, organizing, writing, editing. Students will also analyze audience/purpose, use elements of research, format documents using standard guidelines, and develop critical reading skills. (Prerequisite: Accuplacer Sentence Skills=75 AND Accuplacer Reading=55 OR ACT-English =18 AND ACT Reading =15 OR 10-831-103, Intro to College Writing or 10-831-107, College Reading and Writing 1 with "B" or better OR equivalent)

There are numerous class offerings for this class. Please visit [www.nwtc.edu](http://www.nwtc.edu).

## **Principles of Sustainability, Catalog # 10-806-112**

**3 Credits**

Prepares the student to develop sustainable literacy, analyze the interconnections among the physical and biological sciences and environmental systems, summarize the effects of sustainability on health and well-being, analyze connections among social, economic, and environmental systems, employ energy conservation strategies to reduce the use of fossil fuels, investigate alternative energy options, evaluate options to current waste disposal and recycling in the U.S., and analyze approaches used by your community to promote and implement sustainability. (Prerequisite: A placement value of 3200; OR Accuplacer Reading score greater/equal to 55; OR ACT Reading score greater/equal to 15; OR preparatory courses-contact an academic advisor at 920-498-5444)

There are numerous class offerings for this class. Please visit [www.nwtc.edu](http://www.nwtc.edu).

**34 Credits**

**Register:** Phone: (920) 498-5444 or Toll Free: (888) 385-NWTC  
Online: <https://www.nwtc.edu> then click on my.NWTC

**Apply:** Visit our website to apply for this credential:  
<https://www.nwtc.edu/admissions/admissions/getting-started>

**Questions:** Stacey Felton, Early Childhood Program Support  
Phone: (920) 498-6255 or Toll Free (800) 422-NWTC Ext. 6255 or  
E-mail: [stacey.felton@nwtc.edu](mailto:stacey.felton@nwtc.edu)

Please Note: Fees do not include books or supplies and are subject to change.